

## Questions:

1. Were the handwritings samples of you and your partner similar, or could you easily tell that the two samples of handwriting were not from the same person by simply glancing at them? Explain your answer.
2. Review your Data Tables of the two handwriting analyses. Did the two handwriting samples have any characteristics that were the same? Explain your answer.
3. Review your Data Tables and state what characteristics of your own handwriting were very different from your partner's handwriting.
4. Reviewing your Data Tables, did any handwriting traits found in either of the two handwriting samples seem to be unique and could easily be used to help identify any other handwriting samples written by either you or your classmate? If so, describe the trait below:
5. Unique letter combinations is another characteristic that could be added to this list of the 12 exemplars used for handwriting analysis. For example, many people may have very distinctive ways of writing double Ls, such as in the word galloping. Other people may have a unique way of writing the letters "th," such as in the words *the*, *them*, or *their*. Describe a different example of an exemplar that you would like to see added to the 12 characteristics of handwriting used in handwriting analyses.
6. Why was it important to have your handwriting samples prepared in advance of this activity?